Index to Volume 55, 2001

Author Index

A

Altschuld JW, see Lysaght RM

Andersen LT. Occupational therapy practitioners' perceptions of the impact of continuing education activities on continuing competency, 55(4):449–454

Angelo JA, see Buning ME

Anson D. Technology and occupation—Future of computer access, 55(1):106–108

Avery-Smith W. Letter to the Editor—A curricular renaissance: Related to practice? 55(4):476 [Authors' response, 55(4):476–477]

B

Baker NA, Tickle-Degnen L. Effectiveness of physical, psychological, and functional interventions in treating clients with multiple sclerosis: A meta-analysis, 55(3):324–331

Barnes KJ, Turner KD. Team collaborative practices between teachers and occupational therapists, 55(1):83–89

Barnett AL, see Chow SMK

Bedell G, see Fertel-Daly D

Bensimon EM, see Frank G

Bhambani Y, see Ting W

Blair B, see Frank G

Bober SJ, Humphry R, Carswell HW, Core AJ. Toddlers' persistence in the emerging occupations of functional play and self-feeding, 55(4):369–376

Borell L, Lilja M, Svidén GA, Sadlo G. Occupations and signs of reduced hope: An explorative study of older adults with functional impairments, 55(3):311–316

Brancaccio MV, see Frank G

Bray K, Fisher AG, Duran L. Validity of adding new tasks to the Assessment of Motor and Process Skills, 55(4):409–415

Brintnell S, see Ting W

Brown C, Tollefson N, Dunn W, Cromwell R, Filion D. Adult Sensory Profile: Measuring patterns of sensory processing, 55(1):75–82

Buning ME, Angelo JA, Schmeler MR. Brief Report—Occupational performance and the transition to powered mobility: A pilot study, 55(3):339–344

Burpee JD, see Koomar J

Butin D. Letter to the Editor—"Mobilizing to Action," 55 (6): 696

C

Camp MM. Use of service dogs as an adaptive strategy: A qualitative study, 55(5):509–517

Carswell HW, see Bober SJ

Cassily JF, see Shaffer RJ

Christiansen C, Lou JQ. Evidence-Based Practice Forum—Ethical considerations related to evidence-based practice, 55(3):345–349

Chow SMK, Henderson SE, Barnett AL. Movement Assessment Battery for Children: A comparison of 4-year-old to 6-year-old children from Hong Kong and the United States, 55(1):55–61

Clemson L, see Cumming RG

Clerke A, Clerke J. Literature review of the effect of handedness on isometric grip strength differences of the left and right hands, 55(2):206–211

Clerke J, see Clerke A

Coffey DM. Letter to the Editor—"The Experience of Being an Occupational Therapist With a Disability": What about being a student? 55(3):352 [Author's response, 55(3):352]

Cohn ES. From waiting to relating: Parents' experiences in the waiting room of an occupational therapy clinic, 55(2):167–174

Cohn ES. Parent perspectives of occupational therapy using a sensory integration approach, 55(3):285–294

Cope SM. Evidence-Based Practice Forum—Teaching evidence-based practice using the American Academy of Cerebral Palsy and Developmental Medicine methodology, 55(5):589–593

Core AJ, see Bober SJ

Crepeau EB, see Lyons KD

Cromwell R, see Brown C

Cronin AF. Traumatic brain injury in children: Issues in community function, 55(4):377–384

Crowley C, see Frank G

Cumming RG, Thomas M, Szonyi G, Frampton G, Salkeld G, Clemson L. Adherence to occupational therapist recommendations for home modifications for falls prevention, 55(6):641–648

Curtin C. Eliciting children's voices in qualitative research, 55(3):295–302

Cusick A. Experience of clinician-researchers in occupational therapy, 55(1):9–18

D

D'Amico FJ, see Stern P

Darragh AR, Sample PL, Krieger SR. "Tears in my eyes 'cause somebody finally understood": Client perceptions of practitioners following brain injury, 55(2):191–199

Day DG, see Rebeiro KL

Deitz J, see Watling RL

DeJean V, see Koomar J

Dennis JL, Swinth Y. Pencil grasp and children's handwriting legibility during different-length writing tasks, 55(2):175–183

Dillon TH. Authenticity in occupational therapy leadership: A case study of a servant leader, 55(4):441–448

Droessler JL, see King TI III

Dunn W, see Brown C

Dunn W. Sensations of everyday life: Empirical, theoretical, and pragmatic considerations, 2000 Eleanor Clarke Slagle lecture, 55(6):608–620

Duran L, see Bray K

F

Fennewald J, Kasar J. Brief Report—Building an occupational therapy library collection, 55(1):97–101

Ferguson MC, Rice MS. Effect of contextual relevance on motor skill transfer, 55(5):558–565

Fertel-Daly D, Bedell G, Hinojosa J. Effects of a weighted vest on attention to task and self-stimulatory behaviors in preschoolers with pervasive developmental disorders, 55(6):629–640

Filion D, see Brown C

Finlay L. Holism in occupational therapy: Elusive fiction and ambivalent struggle, 55(3):268–276

Index to Volume 55, 2001

Author Index

A

Altschuld JW, see Lysaght RM

Andersen LT. Occupational therapy practitioners' perceptions of the impact of continuing education activities on continuing competency, 55(4):449–454

Angelo JA, see Buning ME

Anson D. Technology and occupation—Future of computer access, 55(1):106–108

Avery-Smith W. Letter to the Editor—A curricular renaissance: Related to practice? 55(4):476 [Authors' response, 55(4):476–477]

B

Baker NA, Tickle-Degnen L. Effectiveness of physical, psychological, and functional interventions in treating clients with multiple sclerosis: A meta-analysis, 55(3):324–331

Barnes KJ, Turner KD. Team collaborative practices between teachers and occupational therapists, 55(1):83–89

Barnett AL, see Chow SMK

Bedell G, see Fertel-Daly D

Bensimon EM, see Frank G

Bhambani Y, see Ting W

Blair B, see Frank G

Bober SJ, Humphry R, Carswell HW, Core AJ. Toddlers' persistence in the emerging occupations of functional play and self-feeding, 55(4):369–376

Borell L, Lilja M, Svidén GA, Sadlo G. Occupations and signs of reduced hope: An explorative study of older adults with functional impairments, 55(3):311–316

Brancaccio MV, see Frank G

Bray K, Fisher AG, Duran L. Validity of adding new tasks to the Assessment of Motor and Process Skills, 55(4):409–415

Brintnell S, see Ting W

Brown C, Tollefson N, Dunn W, Cromwell R, Filion D. Adult Sensory Profile: Measuring patterns of sensory processing, 55(1):75–82

Buning ME, Angelo JA, Schmeler MR. Brief Report—Occupational performance and the transition to powered mobility: A pilot study, 55(3):339–344

Burpee JD, see Koomar J

Butin D. Letter to the Editor—"Mobilizing to Action," 55 (6): 696

C

Camp MM. Use of service dogs as an adaptive strategy: A qualitative study, 55(5):509–517

Carswell HW, see Bober SJ

Cassily JF, see Shaffer RJ

Christiansen C, Lou JQ. Evidence-Based Practice Forum—Ethical considerations related to evidence-based practice, 55(3):345–349

Chow SMK, Henderson SE, Barnett AL. Movement Assessment Battery for Children: A comparison of 4-year-old to 6-year-old children from Hong Kong and the United States, 55(1):55–61

Clemson L, see Cumming RG

Clerke A, Clerke J. Literature review of the effect of handedness on isometric grip strength differences of the left and right hands, 55(2):206–211

Clerke J, see Clerke A

Coffey DM. Letter to the Editor—"The Experience of Being an Occupational Therapist With a Disability": What about being a student? 55(3):352 [Author's response, 55(3):352]

Cohn ES. From waiting to relating: Parents' experiences in the waiting room of an occupational therapy clinic, 55(2):167–174

Cohn ES. Parent perspectives of occupational therapy using a sensory integration approach, 55(3):285–294

Cope SM. Evidence-Based Practice Forum—Teaching evidence-based practice using the American Academy of Cerebral Palsy and Developmental Medicine methodology, 55(5):589–593

Core AJ, see Bober SJ

Crepeau EB, see Lyons KD

Cromwell R, see Brown C

Cronin AF. Traumatic brain injury in children: Issues in community function, 55(4):377–384

Crowley C, see Frank G

Cumming RG, Thomas M, Szonyi G, Frampton G, Salkeld G, Clemson L. Adherence to occupational therapist recommendations for home modifications for falls prevention, 55(6):641–648

Curtin C. Eliciting children's voices in qualitative research, 55(3):295–302

Cusick A. Experience of clinician-researchers in occupational therapy, 55(1):9–18

D

D'Amico FJ, see Stern P

Darragh AR, Sample PL, Krieger SR. "Tears in my eyes 'cause somebody finally understood": Client perceptions of practitioners following brain injury, 55(2):191–199

Day DG, see Rebeiro KL

Deitz J, see Watling RL

DeJean V, see Koomar J

Dennis JL, Swinth Y. Pencil grasp and children's handwriting legibility during different-length writing tasks, 55(2):175–183

Dillon TH. Authenticity in occupational therapy leadership: A case study of a servant leader, 55(4):441–448

Droessler JL, see King TI III

Dunn W, see Brown C

Dunn W. Sensations of everyday life: Empirical, theoretical, and pragmatic considerations, 2000 Eleanor Clarke Slagle lecture, 55(6):608–620

Duran L, see Bray K

F

Fennewald J, Kasar J. Brief Report—Building an occupational therapy library collection, 55(1):97–101

Ferguson MC, Rice MS. Effect of contextual relevance on motor skill transfer, 55(5):558–565

Fertel-Daly D, Bedell G, Hinojosa J. Effects of a weighted vest on attention to task and self-stimulatory behaviors in preschoolers with pervasive developmental disorders, 55(6):629–640

Filion D, see Brown C

Finlay L. Holism in occupational therapy: Elusive fiction and ambivalent struggle, 55(3):268–276

Finlayson M, Guglielmello L, Liefer K. Describing and predicting the possession of assistive devices among persons with multiple sclerosis, 55(5):545–551

Finlayson M, see Kraskowski LH

Fischer DM, see Koomar J

Fisher AG, see Bray K

Fisher AG, see Tham K

Fishman M, see Frank G

Fong PWK, Ng GYF. Brief Report—Effect of wrist positioning on the repeatability and strength of power grip, 55(2):212–216

Forsyth K, see Kielhofner G

Frampton G, see Cumming RG

Frank G, Fishman M, Crowley C, Blair B, Murphy ST, Montoya JA, Hickey MP, Brancaccio MV, Bensimon EM. The New Stories/New Cultures after-school enrichment program: A direct cultural intervention, 55(5):501–508

Freeman E. Unilateral spatial neglect: New treatment approaches with potential application to occupational therapy, 55(4):401–408

Frick S, see Koomar J

Froman RD, Peloquin SM. Rethinking the use of the Hogan Empathy Scale: A critical psychometric analysis, 55(5):566–572

G

Garrett D, see Yuen HK

Gelinas I, see Mazer BL

Ginsburg E, see Tham K

Grant HK, see Lysaght RM

Greenspan SI, see Shaffer RJ

Guglielmello L, see Finlayson M

H

Hanson CS, Nabavi D, Yuen HK. Effect of sports on level of community integration as reported by persons with spinal cord injury, 55(3):332–338

Hart DL, Tepper S, Lieberman D. Changes in health status for persons with wrist or hand impairments receiving occupational therapy and physical therapy, 55(1):68–74

Hasselkus BR. From the Desk of the Editor—Author's guide: Revised, 55(1):7–8

Hasselkus BR. From the Desk of the Editor—Dear Ann Landers, 55(3):247–248

Hasselkus BR. From the Desk of the Editor—It's great to be in the fifties! 55(4):367–368

Hasselkus BR. From the Desk of the Editor—Occupation: On the rocks, 55(5):487–488

Hasselkus BR. From the Desk of the Editor—Unspeakable occupations, 55(6):606–607

Hasselkus BR. From the Desk of the Editor—Writing the abstract: The most important part of the manuscript? 55(2):127–128

Hasselkus BR. Thank you, kind colleagues, 55(1):8

Henderson A, see Sudsawad P

Henderson JL, see Lysaght RM

Henderson SE, see Chow SMK

Hickey MP, see Frank G

Hinojosa J, see Fertel-Daly D

Hocking C. The Issue Is—Implementing occupation-based assessment, 55(4):463–469

Humphry R, see Bober SJ

I

Imms C. Feeding the infant with congenital heart disease: An occupational performance challenge, 55(3):277–284

J

Jackson JP, Schkade JK. Occupational Adaptation model versus biomechanical–rehabilitation model in the treatment of patients with hip fractures, 55(5):531–537

Jacokes LE, see Shaffer RJ

James AB. Clinical interpretation of "Occupational Therapy Goal Achievement for Persons With Postacute Cerebrovascular Accident in an On-Campus Student Clinic," 55(1):43–45

Jarus T, see Josman N

Jonsson H, Josephsson S, Kielhofner G. Narratives and experience in an occupational transition: A longitudinal study of the retirement process, 55(4):424–432

Josephsson S, see Jonsson H

Josman N, Jarus T. Construct-related validity of the Toglia Category Assessment and the Deductive Reasoning Test with children who are typically developing, 55(5):524–530

Joy J, Lowy J, Mansoor JK. Increased pain tolerance as an indicator of return to work in low-back injuries after work hardening, 55(2):200–205

K

Kasar J, see Fennewald J

Kasar J, see Penny NH

Kawar MJ, see Koomar J

Kielhofner G, Mallinson T, Forsyth K, Lai J-S. Psychometric properties of the second version of the Occupational Performance History Interview (OPHI-II), 55(3):260–267

Kielhofner G, see Jonsson H

King TI III, Droessler JL. Brief Report—Physical properties of short-stretch compression bandages used to treat lymphedema, 55(5):573–576

Koomar J, Burpee JD, DeJean V, Frick S, Kawar MJ, Fischer DM. Theoretical and clinical perspectives on the Interactive Metronome®: A view from occupational therapy practice, 55(2):163–166

Kornblau B. Presidential Address—Your personal commitment, 55(5):489–492

Korner-Bitensky N, see Mazer BL

Kraskowski LH, Finlayson M. Factores affecting older adults' use of adaptive equipment: Review of the literature, 55(3):303–310

Krieger SR, see Darragh AR

L

Lai J-S, see Kielhofner G

Lavelle P, Tomlin GS. Occupational therapy goal achievement for persons with postacute cerebrovascular accident in an on-campus student clinic, 55(1):36–42

Lawlor MC, Mattingly CF. Beyond the unobtrusive observer: Reflections on researcher-informant relationships in urban ethnography, 55(2):147–154

Leber DA, Vanoli EG. Brief Report—Therapeutic use of humor: Occupational therapy clinicians' perceptions and practices, 55(2):221–226

Legault E, Rebeiro KL. Case Report—Occupation as means to mental health: A single-case study, 55(1):90–96

Lichtenberg PA, see Lysack CL

Lieberman D, see Hart DL

Liefer K, see Finlayson M

Lilja M, see Borell L

Locklear C, see Shechtman O

Lou JQ, see Christiansen C

Lowy J, see Joy J

Lyons KD, Crepeau EB. Case Report—Clinical reasoning of an occupational therapy assistant, 55(5):577–581

Lysack CL, MacNeill SE, Lichtenberg PA. Functional performance of elderly urban African-American women who return home to live alone after medical rehabilitation, 55(4):433–440

Lysaght RM, Altschuld JW, Grant HK, Henderson JL. Variables affecting the competency maintenance behaviors of occupational therapists, 55(1):28–35

M

Ma **H, Trombly CA.** Comparison of motor performance between part and whole tasks in elderly persons, 55(1):62–67

MacKinnon L, see Shechtman O

MacNeill SE, see Lysack C

Maikala R, see Ting W

Mallinson T, see Kielhofner G

Mansoor JK, see Joy J

Mattingly CF, see Lawlor MC

Mazer BL, Sofer S, Korner-Bitensky N, Gelinas I. Use of the UFOV to evaluate and retrain visual attention skills in clients with stroke: A pilot study, 55(5):552–557

McNulty MC, Fisher AG. Validity of Using the Assessment of Motor and Process Skills To Estimate Overall Home Safety in Persons With Psychiatric Conditions, 55(6):649–655

Montoya JA, see Frank G

Murphy B, see Frank G

Murphy S, Tickle-Degnen L. Effectiveness of occupational therapy–related treatments for persons with Parkinson's disease: A meta-analytic review, 55(4):385–392

Murphy S, Tickle-Degnen L. Participation in daily living tasks among older adults with fear of falling, 55(5):538–544

N

Nabavi D, see Hanson CS

Nagel MJ, Rice MS. Cross-transfer effects in the upper extremity during an occupationally embedded exercise, 55(3):317–323

Ng GYF, see Fong PWK

O

O'Brien MC, see Rebeiro KL

P

Paul S. The Issue Is—Postdoctoral training for new doctoral graduates: Taking a step beyond a doctorate, 55(2):227–229

Peloquin SM, see Fricman RD

Penny NH, Kasar J, Sinay T. Brief Report—Student attitudes toward persons with mental illness: The influence of course work and Level I fieldwork, 55(2):217–220

Perkins J, see Tryssenaar J

Pierce D. Occupation by design: Dimensions, therapeutic power, and creative process, 55(3):249–259

Pierce D. Untangling occupation and activity, 55(2):138–146

R

Rebeiro KL, Day DG, Semeniuk B, O'Brien MC, Wilson B. Northern Initiative for Social Action (NISA): An occupation-based mental health program, 55(5):493–500

Rebeiro KL, see Legault E

Rice MS, see Ferguson MC

Rice MS, see Nagel MJ

Roggia M. Letter to the Editor—Our furture roles as supervisors, are we ready? 55(3):350 [Commission on Education response, 55(3):350–352]

S

Sadlo G, see Borell L

Salkeld G, see Cumming RG

Sample PL, see Darragh AR

Savin-Baden M, Taylor C. Evidence-Based Practice Forum—Conference report: Qualitative evidence-based practice, 55(2):230–232

Schkade JK, see Jackson JP

Schmeler MR, see Buning ME

Semeniuk B, see Rebeiro KL

Shaffer RJ, Jacokes LE, Cassily JF, Greenspan SI, Tuchman RF, Stemmer PJ Jr. Effect of Interactive Metronome® training on children with ADHD, 55(2):155–162

Shechtman O, MacKinnon L, Locklear C. Using the BTE Primus® to measure grip and wrist flexion strength in physically active wheelchair users: An exploratory study, 55(4):393–400

Sinay T, see Penny NH

Smith RO. Technology and Occupation: Contemporary Viewpoints—Research over the next century: Impact of technology, 55(2):233–234

Sofer S, see Mazer BL

Stemmer PJ Jr, see Shaffer RJ

Stern P. Brief Report—Occupational therapists and research: Lessons learned from a qualitative research course, 55(1):102–105

Stern P, D'Amico FJ. Problem effectiveness in an occupational therapy problem-based learning course, 55(4):455–462

Sudsawad P, Trombly CA, Henderson A, Tickle-Degnen L. Relationship between the Evaluation Tool of Children's Handwriting and teachers' perceptions of handwriting legibility, 55(5):518–523

Svidén GA, see Borell L

Swinth Y, see Dennis JL

Szonyi G, see Cumming RG

T

Taylor C, see Savin-Baden M

Tegnér R, see Tham K

Tepper S, see Hart DL

Tham K, Ginsburg E, Fisher AG, Tegnér R. Training to improve awareness of disabilities in clients with unilateral neglect, 55(1):46–54

Thomas M, see Cumming RG

Tickle-Degnen L. Evidence-Based Practice Forum—Choosing books to guide evidence-based practice, 55(1):109–110

Tickle-Degnen L, see Baker NA

Tickle-Degnen L, see Murphy S

Tickle-Degnen L, see Sudsawad P

Ting W, Wessel J, Brintnell S, Maikala R, Bhambhani Y. Validity of the Baltimore Therapeutic Equipment Work Simulator in the measurement of lifting endurance in healthy men, 55(2):184–190

Tollefson N, see Brown C

Tomlin GS, see Lavelle P

Trombly CA, see Ma H

Trombly CA, see Sudsawad P

Tryssenaar J, Perkins J. From student to therapist: Exploring the first year of practice, 55(1):19–27

Tuchman RF, see Shaffer RJ

Turner KD, see Barnes KJ

U

Unsworth CA. Case Report—Using a head-mounted video camera to study clinical reasoning, 55(5):582–588

V

VandenBerg NL. Use of a weighted vest to increase on-task behavior in children with attention difficulties, 55(6):621–628

Vanoli EG, see Leber DA

W

Walker K. Adustments to managed health care: Pushing against it, going with it, and making the best of it, 55(2):129–137

Watling RL, Deitz J, White O. Comparison of Sensory Profile scores of young children with and without autism spectrum disorders, 55(4):416–423

Wessel J, see Ting W

White O, see Watling RL

Wilson B, see Rebeiro KL

Y

Yuen HK, Garrett D. Case Report—Comparison of three wheelchair cushions for effectiveness of pressure relief, 55(4):470–475

Yuen HK, see HANSON CS

Department Index

ASSOCIATION, THE

2001 awards and recognitions recipients, 55(6):691–692

AOTA awards, 55(6):691–692

AOTF awards, 55(6):691–692

In memoriam, 55(6):691–692

Summary of Executive Board conference calls for January 22, January 24, and February 5, 2001, and meeting held April 16–17, 2001, 55(5):594–596

AUTHOR'S GUIDE

55(1):114–116

BOOK REVIEWS

Collaborative brain injury intervention: Positive everyday routines, M Ylvisaker, TJ Feeney, 55(5):598–599

Continuing professional development: A guide for therapists, A Alsop, 55(5):597–598

Coping with mild traumatic brain injury, DR Stoler, BA Hill, 55(1):113

Creative therapies: A psychodynamic approach within occupational therapy, K Atkinson, C Wells, 55(3):357

Critical evaluation of research in physical rehabilitation: Toward evidence-based practice, A Helewa, JM Walker, 55(1):111–113

Cross-cultural rehabilitation: An international perspective, RL Leavitt, 55(2):236–237

Developing professional behaviors, J Kasar, E. Nelson, 55(5):597–598

Geriatric rehabilitation manual, TL Kaufmann, 55(3):354–356

Gerontology for the health care professional, WC Chop, RH Robnett, 55(3):354–356

Joint structure and function: A comprehenisve analysis, 3rd edition, PK Levangie, CC Norkin, 55(3):358

Life on wheels: For the active wheelchair user, G Karp, 55(3):359

Living skills recovery workbook, P Precin, 55(3):356–357

New frontiers in psychosocial occupational therapy, AH Scott, 55(3):356–357

Occupational therapy fieldwork manual for assessing professional skills, J Palladino, R Jeffries, 55(5):597–598

Occupational therapy for children, 4th edition, J Case-Smith, 55(4):478–479

Person as patient: Psychosocial perspectives for the health care professional, E Ramsden, 55(3):356–357

Preventing falls, JT Hutton, 55(3):354–356

Programme evaluation workbook for occupational therapists: An evidence-based practice tool, L Letts, M Law, N Pollock, D Stewart, M Westmorland, A Philpot, J Bocsch, 55(1):111–113

Psychosocial occupational therapy: A holistic approach, F Stein, SK Cutler, 55(3):356–357

Rehabilitation (human brain function), G Goldstein, SR Beers, 55(1):113

Rehabilitation of the adult and child with traumatic brain injury (3rd ed.),M Rosenthal, ER Griffith, JS Kreutzer, B Pentland, 55(1):113

Rheumatologic rehabilitation series, volume 2: Adult rheumatic disease, JL Melvin, KM Ferrell, 55(4):478

Sociology and occupational therapy: An integrated approach, D Jones, SEE Blair, T Hartery, RK Jones, 55(2):235–236

Still kicking: Restorative groups for frail older adults, AV Brown-Watson, 55(3):354–356

Tendon and ligament healing: A new approach through manual therapy, W Weintraub, 55(3):358–359

Ways of living: Self-care strategies for special needs, 2nd edition, C Christiansen, 55(3):357–358

BRIEF REPORT

Building an occupational therapy library collection, J Fennewald, J Kasar, 55(1):97–101

Effect of wrist positioning on the repeatability and strength of power grip, PWK Fong, GYF Ng, 55(2):212–216

Occupational performance and the transition to powered mobility: A pilot study, ME Buning, JA Angelo, MR Schmeler, 55(3):339–344

Occupational therapists and research: Lessons learned from a qualitative research course, P Stern, 55(1):102–105

Physical properties of short-stretch compression bandages used to treat lymphedema, TI King III, JL Droessler, 55(5):573–576

Student attitudes toward persons with mental illness: The influence of course work and Level I fieldwork, NH Penny, J Kasar, T Sinay, 55(2):217–220

Therapeutic use of humor: Occupational therapy clinicians' perceptions and practices, DA Leber, EG Vanoli, 55(2):221–226

CASE REPORT

Clinical reasoning of an occupational therapy assistant, KD Lyons, EB Crepeau, 55(5):577–581

Comparison of three wheelchair cushion for effectiveness of pressure relief, HK Yuen, D Garrett, 5(4):470–475

Occupation as means to mental health: A single-case study, E Legault, KL Rebeiro, 55(1):90–96

Using a head-mounted video camera to study clinical reasoning, CA Unsworth, 55(5):582–588

CORRECTIONS

Dynamic performance analysis: Framework for understanding occupational performance, HJ Polatajko, A Mandich, R Martini [previously published 54(1)], 55(1):108

The Foundation—Research abstracts: Interrater reliability, concurrent validity, sensitivity, and predictive validity of the Link-Nelson Self-Care Assessment, DL Nelson, LL Melville, RA Fogle, JL Grech, JA Rosenberg [previously published 54(6)], 55(1):108

EDITORIAL

Author's guide revised, BR Hasselkus, 55(1):7–8

Dear Ann Landers, BR Hasselkus, 55(3):247–248

It's great to be in the fifties! BR Hasselkus, 55(4):367–368

Occupation: On the rocks, BR Hasselkus, 55(5):487–488

Thank you, kind colleagues, BR Hasselkus, 55(1):8

Unspeakable occupations, BR Hasselkus, 55(6):606–607

Writing the abstract: The most important part of the manuscript? BR Hasselkus, 55(2):127–128

EVIDENCE-BASED PRACTICE FORUM

Choosing books to guide evidence-based practice, L Tickle-Degnen, 55(1):109–110

Conference report: Qualitative evidence-based practice, M Savin-Baden, C Taylor, 55(2):230–232

Ethical considerations related to evidence-based practice, C Christiansen, JQ Lou, 55(3):345–349

Teaching evidence-based practice using the American Academy of Cerebral Palsy and Developmental Medicine methodology, SM Cope, 55(5):589–593

FOUNDATION, THE

Introducing the Institute for the Study of Occupation and Health, 55(6):693–694

ISSUE IS, THE

Implementing occupation-based assessment, C Hocking, 55(4):463–469

Postdoctoral training for new doctoral graduates: Taking a step beyond a doctorate, S Paul, 55(2):227–229

LETTERS TO THE EDITOR

Curricular renaissance: Related to practice? W Avery-Smith, 55(4):476 [Authors' response, 55(4):476–477

Our future roles as supervisors, are we ready? M Roggia, 55(3):350 [Commission on Education response, 55(3):350–352]

"The Experience of Being an Occupational Therapy Practitioner With a Disability": What about being a student? DM Coffey, 55(3):352 [Author's response, 55(3):352–353]

PRESIDENTIAL ADDRESS

Your personal commitment, BL Kornblau, 55(5):489–492

SLAGLE LECTURE

Sensations of everyday life: Empirical, theoretical, and pragmatic considerations, W Dunn, 55(6):608–620

TECHNOLOGY AND OCCUPATION: CONTEMPORARY VIEWPOINTS

Future of computer access, D Anson, 55(1):106–108

Research over the next century: Impact of technology, RO Smith, 55(2):233–234

Subject Index

A

ACCIDENTAL FALLS

Adherence to occupational therapist recommendations for home modifications for falls prevention, 55(6):641–648

ACTIVITIES OF DAILY LIVING

Changes in health status for persons with wrist or hand impairments receiving occupational therapy or physical therapy, 55(1):68–74

Functional performance of elderly urban African-American women who return home to live alone after medical rehabilitation, 55(4):433–440

ACTIVITIES OF DAILY LIVING EVALUATION

Validity of adding new tasks to the Assessment of Motor and Process Skills, 55(4):409–415

ACTIVITY ANALYSIS

Participation in daily living tasks among older adults with fear of falling, 55(5):538–544

ADAPTIVE BEHAVIOR

Brief Report—Occupational performance and the transition to powered mobility: A pilot study, 55(3):339–344

Psychometric properties of the second version of the Occupational Performance History Interview (OPHI-II), 55(3):260–267

AGED

Occupations and signs of reduced hope: An explorative study of older adults with functional impairments, 55(3):311–316

Functional performance of elderly urban African-American women who return home to live alone after medical rehabilitation, 55(4):433–440

AGING

Factors affecting older adults' use of adaptive equipment: Review of the literature, 55(3):303–310

Narratives and experience in an occupational transition: A longitudinal study of the retirement process, 55(4):424–432

Participation in daily living tasks among older adults with fear of falling, 55(5):538–544

ALLIED HEALTH PERSONNEL

Experience of clinician-researchers in occupational therapy, 55(1):9–18

AMERICAN OCCUPATIONAL THERAPY ASSOCIATION

Association, The

2001 awards and recognitions recipients, 55(6):691–692

AOTA awards, 55(6):691–692

AOTF awards, 55(6):691–692

In memoriam, 55(6):691–692

Summary of Executive Board conference calls for January 22, January 24, and February 5, 2001, and meeting held April 16–17, 2001, 55(5):594–596

Awards

2001 awards and recognitions recipients, 55(6):693–694

Cordelia Myers Writer's Award, 55(4):368

Business Meeting, minutes

2001 annual business meeting, 55(6):688–690

Educational Programs

Listing of educational programs in occupational therapy, 55(6):666–679

Official Documents

Association policies, 55(6):680–684

Occupational therapy in the promotion of health and the prevention of disease and disability, 55(6):656–660

Specialized knowledge and skills in adult vestibular rehabilitation for occupational therapy practice, 55(6):661–665

Representative Assembly, minutes

2001 Representative Assembly summary of minutes, 55(6):685–687

AMERICAN OCCUPATIONAL THERAPY FOUNDATION

Introducing the Institute for the Study of Occupation and Health, 55(6):693–694

ASSISTIVE DEVICES

Use of service dogs as an adaptive strategy: A qualitative study, 55(5):509–517

ATTENTION

Use of the UFOV to evaluate and retrain visual attention skills in clients with stroke: A pilot study, 55(5):552–557

ATTENTION DEFICIT DISORDER WITH HYPERACTIVITY

Effect of Interactive Metronome® training on children with ADHD, 55(2):155–162

Theoretical and clinical perspectives on the Interactive Metronome®: A view from occupational therapy practice, 55(2):163–166

Use of a weighted vest to increase on-task behavior in children with attention difficulties, 55(6):621–628

ATTITUDE

Brief Report—Student attitudes toward persons with mental illness: The influence of course work and Level I fieldwork, 55(2):217–220

AWARENESS

Construct-related validity of the Toglia Category Assessment and the Deductive Reasoning Test with children who are typically developing, 55(5):524–530

B

BEHAVIOR

Adult Sensory Profile: Measuring patterns of sensory processing, 55(1):75–82

BOOKS

Brief Report—Building an occupational therapy library collection, 55(1):97–101

C

CAREGIVERS

Feeding the infant with congenital heart disease: An occupational performance challenge, 55(3):277–284

CATEGORIZATION

Construct-related validity of the Toglia Category Assessment and the Deductive Reasoning Test with children who are typically developing, 55(5):524–530

CEREBROVASCULAR DISORDERS

Clinical interpretation of "Occupational Therapy Goal Achievement for Persons With Postacute Cerebrovascular Accident in an On-Campus Student Clinic," 55(1):43–45

Occupational therapy goal achievement for persons with postacute cerebrovascular accident in an on-campus student clinic, 55(1):36–42

Training to improve awareness of disabilities in clients with unilateral neglect, 55(1):46–54

Unilateral spatial neglect: New treatment approaches with potential application to occupational therapy, 55(4):401–408

Use of the UFOV to evaluate and retrain visual attention skills in clients with stroke: A pilot study, 55(5):552–557

CHARACTERISTICS (OF OCCUPATIONAL THERAPISTS)

"Tears in my eyes 'cause somebody finally understood": Client perceptions of practitioners following brain injury, 55(2):191–199

CHILD DEVELOPMENT

Toddlers' persistence in the emerging occupations of functional play and self-feeding, 55(4):369–376

CHILD DEVELOPMENT DISORDERS, PERVASIVE

Comparison of Sensory Profile scores of young children with and without autism spectrum disorders, 55(4):416–423

CHILD, EXCEPTIONAL

Traumatic brain injury in children: Issues in community function, 55(4):377–384

CHILD, PRESCHOOL

Movement Assessment Battery for Children: A comparison of 4-year-old to 6-year-old children from Hong Kong and the United States, 55(1):55–61

CHRONIC DISEASE

Describing and predicting the possession of assistive devices among persons with multiple sclerosis, 55(5):545–551

CLASSIFICATION

Untangling occupation and activity, 55(2):138–146

COMMUNITY MENTAL HEALTH

Case Report—Occupation as means to mental health: A single-case study, 55(1):90–96

COMMUNITY OCCUPATIONAL THERAPY

Functional performance of elderly urban African-American women who return home to live alone after medical rehabilitation, 55(4):433–440

Occupations and signs of reduced hope: An explorative study of older adults with functional impairments, 55(3):311–316

COMPETENCE

Occupational therapy practitioners' perceptions of the impact of continuing education activities on continuing competency, 55(4):449–454

COMPUTER ASSISTED INSTRUCTION

Use of the UFOV to evaluate and retrain visual attention skills in clients with stroke: A pilot study, 55(5):552–557

CONSUMER PARTICIPATION

Northern Initiative for Social Action (NISA): An occupation-based mental health program, 55(5):493–500

CONSUMER SATISFACTION

Occupational Adaptation model versus biomechanical–rehabilitation model in the treatment of patients with hip fractures, 55(5):531–537

CONTINUING EDUCATION

Variables affecting the competency maintenance behaviors of occupational therapists, 55(1):28–35

COORDINATION TRAINING

Comparison of motor performance between part and whole tasks in elderly persons, 55(1):62–67

Effect of Interactive Metronome® training on children with ADHD, 55(2):155–162

Theoretical and clinical perspectives on the Interactive Metronome®: A view from occupational therapy practice, 55(2):163–166

CREDENTIALING

Variables affecting the competency maintenance behaviors of occupational therapists, 55(1):28–35

CULTURE (SOCIOLOGY)

Movement Assessment Battery for Children: A comparison of 4-year-old to 6-year-old children from Hong Kong and the United States, 55(1):55–61

CURRICULUM DESIGN

Occupation by design: Dimensions, therapeutic power, and creative process, 55(3):249–259

D

DISABLED PERSONS

Team collaborative practices between teachers and occupational therapists, 55(1):83–89

E

EDEMA

Brief Report—Physical properties of short-stretch compression bandages used to treat lymphedema, 55(5):573–576

EDUCATION

From student to therapist: Exploring the first year of practice 55(1):19–27

New Stories/New Cultures after-school enrichment program: A direct cultural intervention, 55(5):501–508

Relationship between the Evaluation Tool of Children's Handwriting and teachers' perceptions of handwriting legibility, 55(5):518–523

EDUCATION, OCCUPATIONAL THERAPY

Brief Report—Occupational therapists and research: Lessons learned from a qualitative research course, 55(1):102–105

Brief Report—Student attitudes toward persons with mental illness: The influence of course work and Level I fieldwork, 55(2):217–220

Rethinking the use of the Hogan Empathy Scale: A critical psychometric analysis, 55(5):566–572

EDUCATION, SPECIAL

Team collaborative practices between teachers and occupational therapists, 55(1):83–89

ENVIRONMENT

Effect of contextual relevance on motor skill transfer, 55(5):558–565

ENVIRONMENTAL DESIGN

Adherence to occupational therapist recommendations for home modifications for falls prevention, 55(6):641–648

EVALUATION PROCESS, OCCUPATIONAL THERAPY

Construct-related validity of the Toglia Category Assessment and the Deductive Reasoning Test with children who are typically developing, 55(5):524–530

Psychometric properties of the second version of the Occupational Performance History Interview (OPHI-II), 55(3):260–267

Rethinking the use of the Hogan Empathy Scale: A critical psychometric analysis, 55(5):566–572

Validity of adding new tasks to the Assessment of Motor and Process Skills, 55(4):409–415

EVIDENCE-BASED PRACTICE

Effectiveness of occupational therapy–related treatments for persons with Parkinson's disease: A meta-analytic review, 55(4):385–392

F

FAMILY

Parent perspectives of occupational therapy using a sensory integration approach, 55(3):285–294

FUNCTIONAL INDEPENDENCE

Use of service dogs as an adaptive strategy: A qualitative study, 55(5):509–517

H

HAND STRENGTH TESTING

Brief Report—Effect of wrist positioning on the repeatability and strength of power grip, 55(2):212–216

Literature review of the effect of handedness on isometric grip strength differences of the left and right hands, 55(2):206–211

Using the BTE Primus® to measure grip and wrist flexion strength in physically active wheelchair users: An exploratory study, 55(4):393–400

HANDWRITING

Pencil grasp and children's handwriting legibility during different-length writing tasks, 55(2):175–183

HEAD INJURY OCCUPATIONAL THERAPY

Traumatic brain injury in children: Issues in community function, 55(4):377–384

HEALTH CARE REFORM

Adjustments to managed health care: Pushing against it, going with it, and making the best of it, 55(2):129–137

HEALTH SERVICES RESEARCH

Describing and predicting the possession of assistive devices among persons with multiple sclerosis, 55(5):545–551

HOME CARE SERVICES

Occupations and signs of reduced hope: An explorative study of older adults with functional impairments, 55(3):311–316

HOSPITALS, SPECIAL

Experience of clinician-researchers in occupational therapy, 55(1):9–18

HUMAN ACTIVITIES AND OCCUPATIONS

Cross-transfer effects in the upper extremity during an occupationally embedded exercise, 55(3):317–323

Northern Initiative for Social Action (NISA): An occupation-based mental health program, 55(5):493–500

Untangling occupation and activity, 55(2):138–146

I

INFANT CARE

Feeding the infant with congenital heart disease: An occupational performance challenge, 55(3):277–284

INJURED WORKER

Increased pain tolerance as an indicator of return to work in low-back injuries after work hardening, 55(2):200–205

INTERPERSONAL RELATIONS

Authenticity in occupational therapy leadership: A case study of a servant leader, 55(4):441–448

INTERVENTION

Training to improve awareness of disabilities in clients with unilateral neglect, 55(1):46–54

INTERVENTION PROCESS, OCCUPATIONAL THERAPY

Occupation by design: Dimensions, therapeutic power, and creative process, 55(3):249–259

Occupational Adaptation model versus biomechanical–rehabilitation model in the treatment of patients with hip fractures, 55(5):531–537

L

LATERALITY

Cross-transfer effects in the upper extremity during an occupationally embedded exercise, 55(3):317–323

Literature review of the effect of handedness on isometric grip strength differences of the left and right hands, 55(2):206–211

LEARNING

Effect of contextual relevance on motor skill transfer, 55(5):558–565

LEARNING PREFERENCES

Occupational therapy practitioners' perceptions of the impact of continuing education activities on continuing competency, 55(4):449–454

LIBRARIES, OCCUPATIONAL THERAPY

Brief Report—Building an occupational therapy library collection, 55(1):97–101

LIFTING

Validity of the Baltimore Therapeutic Equipment Work Simulator in the measurement of lifting endurance in healthy men, 55(2):184–190

LITERATURE

Brief Report—Building an occupational therapy library collection, 55(1):97–101

M

MEASUREMENT SCALES

Relationship between the Evaluation Tool of Children's Handwriting and teachers' perceptions of handwriting legibility, 55(5):518–523

MENTAL DISORDERS

Brief Report—Student attitudes toward persons with mental illness: The influence of course work and Level I fieldwork, 55(2):217–220

MENTAL HEALTH

Northern Initiative for Social Action (NISA): An occupation-based mental health program, 55(5):493–500

MENTOR

Authenticity in occupational therapy leadership: A case study of a servant leader, 55(4):441–448

MODELS, OCCUPATIONAL THERAPY

Feeding the infant with congenital heart disease: An occupational performance challenge, 55(3):277–284

MOTIVATION

Toddlers' persistence in the emerging occupations of functional play and self-feeding, 55(4):369–376

MOTOR CONTROL

Comparison of motor performance between part and whole tasks in elderly persons, 55(1):62–67

Cross-transfer effects in the upper extremity during an occupationally embedded exercise, 55(3):317–323

Effect of Interactive Metronome® training on children with ADHD, 55(2):155–162

Theoretical and clinical perspectives on the Interactive Metronome®: A view from occupational therapy practice, 55(2):163–166

N

NEUROLOGICAL MODEL

Adult Sensory Profile: Measuring patterns of sensory processing, 55(1):75–82

O

OCCUPATIONAL HEALTH SERVICES

Case Report—Occupation as means to mental health: A single-case study, 55(1):90–96

OCCUPATIONAL HISTORY

Psychometric properties of the second version of the Occupational Performance History Interview (OPHI-II), 55(3):260–267

OCCUPATIONAL ROLE

Brief Report—Occupational performance and the transition to powered mobility: A pilot study, 55(3):339–344

OCCUPATIONAL SCIENCE

Narratives and experience in an occupational transition: A longitudinal study of the retirement process, 55(4):424–432

New Stories/New Cultures after-school enrichment program: A direct cultural intervention, 55(5):501–508

Occupation by design: Dimensions, therapeutic power, and creative process, 55(3):249–259

Untangling occupation and activity, 55(2):138–146

OCCUPATIONAL THERAPY (PROFESSION OF)

Adjustments to managed health care: Pushing against it, going with it, and making the best of it, 55(2):129–137

OCCUPATIONAL THERAPY (TREATMENT)

Effectiveness of physical, psychological, and functional interventions in treating clients with multiple sclerosis: A meta-analysis, 55(3):324–331

Participation in daily living tasks among older adults with fear of falling, 55(5):538–544

OUTCOME AND PROCESS ASSESSMENT (HEALTH CARE)

Occupational Adaptation model versus biomechanical–rehabilitation model in the treatment of patients with hip fractures, 55(5):531–537

Problem effectiveness in an occupational therapy problem-based learning course, 55(4):455–462

OUTCOME STUDY

Effectiveness of occupational therapy–related treatments for persons with Parkinson's disease: A meta-analytic review, 55(4):385–392

New Stories/New Cultures after-school enrichment program: A direct cultural intervention, 55(5):501–508

Parent perspectives of occupational therapy using a sensory integration approach, 55(3):285–294

OUTCOMES ASSESSMENT (HEALTH CARE)

Changes in health status for persons with wrist or hand impairments receiving occupational therapy or physical therapy, 55(1):68–74

Clinical interpretation of "Occupational Therapy Goal Achievement for Persons With Postacute Cerebrovascular Accident in an On-Campus Student Clinic," 55(1):43–45

Occupational therapy goal achievement for persons with postacute cerebrovascular accident in an on-campus student clinic, 55(1):36–42

P

PATIENT-CENTERED CARE

Brief Report—Therapeutic use of humor: Occupational therapy clinicians' perceptions and practices, 55(2):221–226

PATIENT COMPLIANCE

Adherence to occupational therapist recommendations for home modifications for falls prevention, 55(6):641–648

Factors affecting older adults' use of adaptive equipment: Review of the literature, 55(3):303–310

PEDIATRIC OCCUPATIONAL THERAPY

Comparison of Sensory Profile scores of young children with and without autism spectrum disorders, 55(4):416–423

PEDIATRICS

Eliciting children's voices in qualitative research, 55(3):295–302

PHILOSOPHY, OCCUPATIONAL THERAPY

Holism in occupational therapy: Elusive fiction and ambivalent struggle, 55(3):268–276

PHYSICAL ENDURANCE

Pencil grasp and children's handwriting legibility during different-length writing tasks, 55(2):175–183

Validity of the Baltimore Therapeutic Equipment Work Simulator in the measurement of lifting endurance in healthy men, 55(2):184–190

POSTURE AND POSITIONING EVALUATION

Brief Report—Effect of wrist positioning on the repeatability and strength of power grip, 55(2):212–216

PRESSURE

Brief Report—Physical properties of short-stretch compression bandages used to treat lymphedema, 55(5):573–576

Use of a weighted vest to increase on-task behavior in children with attention difficulties, 55(6):621–628

PREVENTIVE HEALTH SERVICES (COMMUNITY)

Effect of sports on level of community integration as reported by persons with spinal cord injury, 55(3):332–338

PROFESSIONAL COMPETENCE

Variables affecting the competency maintenance behaviors of occupational therapists, 55(1):28–35

PROFESSIONAL GROWTH

From student to therapist: Exploring the first year of practice 55(1):19–27

PROFESSIONAL–PATIENT RELATIONS

"Tears in my eyes 'cause somebody finally understood": Client perceptions of practitioners following brain injury, 55(2):191–199

PSYCHOMOTOR PERFORMANCE

Effect of contextual relevance on motor skill transfer, 55(5):558–565

Q

QUALITATIVE METHOD

Adjustments to managed health care: Pushing against it, going with it, and making the best of it, 55(2):129–137

Authenticity in occupational therapy leadership: A case study of a servant leader, 55(4):441–448

Beyond the unobtrusive observer: Reflections on research-informant relationships in urban ethnography, 55(2):147–154

Case Report—Clinical reasoning of an occupational therapy assistant, 55(5):577–581

Case Report—Occupation as means to mental health: A single-case study, 55(1):90–96

Case Report—Using a head-mounted video camera to study clinical reasoning, 55(5):582–588

Holism in occupational therpay: Elusive fiction and ambivalent struggle, 55(3):268–276

Narratives and experience in an occupational transition: A longitudinal study of the retirement process, 55(4):424–432

QUALITY OF LIFE

Changes in health status for persons with wrist or hand impairments receiving occupational therapy or physical therapy, 55(1):68–74

Parent perspectives of occupational therapy using a sensory integration approach, 55(3):285–294

R

RAPPORT

Beyond the unobtrusive observer: Reflections on research-informant relationships in urban ethnography, 55(2):147–154

REHABILITATION

Clinical interpretation of "Occupational Therapy Goal Achievement for Persons With Postacute Cerebrovascular Accident in an On-Campus Student Clinic," 55(1):43–45

Increased pain tolerance as an indicator of return to work in low-back injuries after work hardening, 55(2):200–205

Occupational therapy goal achievement for persons with postacute cerebrovascular accident in an on-campus student clinic, 55(1):36–42

RELIABILITY OF TESTS

Using the BTE Primus® to measure grip and wrist flexion strength in physically active wheelchair users: An exploratory study, 55(4):393–400

RESEARCH

Case Report—Using a head-mounted video camera to study clinical reasoning, 55(5):582–588

Experience of clinician-researchers in occupational therapy, 55(1):9–18

Problem effectiveness in an occupational therapy problem-based learning course, 55(4):455–462

RESEARCH DESIGN

Eliciting children's voices in qualitative research, 55(3):295–302

ROLE

Effectiveness of physical, psychological, and functional interventions in treating clients with multiple sclerosis: A meta-analysis, 55(3):324–331

"Tears in my eyes 'cause somebody finally understood": Client perceptions of practitioners following brain injury, 55(2):191–199

ROLE DELINEATION

Case Report—Clinical reasoning of an occupational therapy assistant, 55(5):577–581

SCHOOL BASED OCCUPATIONAL THERAPY

Pencil grasp and children's handwriting legibility during different-length writing tasks, 55(2):175–183

Team collaborative practices between teachers and occupational therapists, 55(1):83–89

Traumatic brain injury in children: Issues in community function, 55(4):377–384

Use of a weighted vest to increase on-task behavior in children with attention difficulties, 55(6):621–628

S

SELF-AWARENESS

Training to improve awareness of disabilities in clients with unilateral neglect, 55(1):46–54

SELF-HELP DEVICES

Describing and predicting the possession of assistive devices among persons with multiple sclerosis, 55(5):545–551

Factors affecting older adults' use of adaptive equipment: Review of the literature, 55(3):303–310

SENSATION

Adult Sensory Profile: Measuring patterns of sensory processing, 55(1):75–82

SENSORIMOTOR DYSFUNCTION

Effects of a weighted vest on attention to task and self-stimulatory behaviors in preschoolers with pervasive developmental disorders, 55(6):629–640

SENSORIMOTOR THERAPY

Effects of a weighted vest on attention to task and self-stimulatory behaviors in preschoolers with pervasive developmental disorders, 55(6):629–640

SENSORY INTEGRATION

Comparison of Sensory Profile scores of young children with and without autism spectrum disorders, 55(4):416–423

From waiting to relating: Parents' experiences in the waiting room of an occupational therapy clinic, 55(2):167–174

SENSORY PROCESSING

Sensations of everyday life: Empirical, theoretical, and pragmatic considerations, 2001 Eleanor Clarke Slagle lecture, 55(6):608–620

SOCIAL ENVIRONMENT

From waiting to relating: Parents' experiences in the waiting room of an occupational therapy clinic, 55(2):167–174

SOCIALIZATION

From student to therapist: Exploring the first year of practice 55(1):19–27

SPORTS AND GAME EQUIPMENT, ADAPTED

Effect of sports on level of community integration as reported by persons with spinal cord injury, 55(3):332–338

SUPERVISION

Case Report—Clinical reasoning of an occupational therapy assistant, 55(5):577–581

SUPPORT SYSTEM

From waiting to relating: Parents' experiences in the waiting room of an occupational therapy clinic, 55(2):167–174

SYSTEMS THEORY

Toddlers' persistence in the emerging occupations of functional play and self-feeding, 55(4):369–376

T

TASK PERFORMANCE AND ANALYSIS

Comparison of motor performance between part and whole tasks in elderly persons, 55(1):62–67

Effectiveness of physical, psychological, and functional interventions in treating clients with multiple sclerosis: A meta-analysis, 55(3):324–331

TEACHING METHODS

Brief Report—Occupational therapists and research: Lessons learned from a qualitative research course, 55(1):102–105

TECHNOLOGY

Brief Report—Physical properties of short-stretch compression bandages used to treat lymphedema, 55(5):573–576

TEMPERAMENT

Sensations of everyday life: Empirical, theoretical, and pragmatic considerations, 2001 Eleanor Clarke Slagle lecture, 55(6):608–620

THERAPEUTIC USE OF SELF

Brief Report—Therapeutic use of humor: Occupational therapy clinicians' perceptions and practices, 55(2):221–226

THRESHOLD

Sensations of everyday life: Empirical, theoretical, and pragmatic considerations, 2001 Eleanor Clarke Slagle lecture, 55(6):608–620

V

VALIDITY OF TESTS

Relationship between the Evaluation Tool of Children's Handwriting and teachers' perceptions of handwriting legibility, 55(5):518–523

Using the BTE Primus® to measure grip and wrist flexion strength in physically active wheelchair users: An exploratory study, 55(4):393–400

VIDEOTAPE RECORDING

Case Report—Using a head-mounted video camera to study clinical reasoning, 55(5):582–588

VISUAL PERCEPTION

Unilateral spatial neglect: New treatment approaches with potential application to occupational therapy, 55(4):401–408

W

WHEELCHAIRS AND ACCESSORIES

Brief Report—Occupational performance and the transition to powered mobility: A pilot study, 55(3):339–344

WIT AND HUMOR

Brief Report—Therapeutic use of humor: Occupational therapy clinicians' perceptions and practices, 55(2):221–226

WORK CAPACITY EVALUATION

Validity of the Baltimore Therapeutic Equipment Work Simulator in the measurement of lifting endurance in healthy men, 55(2): 184–190

WRIST JOINT

Brief Report—Effect of wrist positioning on the repeatability and strength of power grip, 55(2):212–216